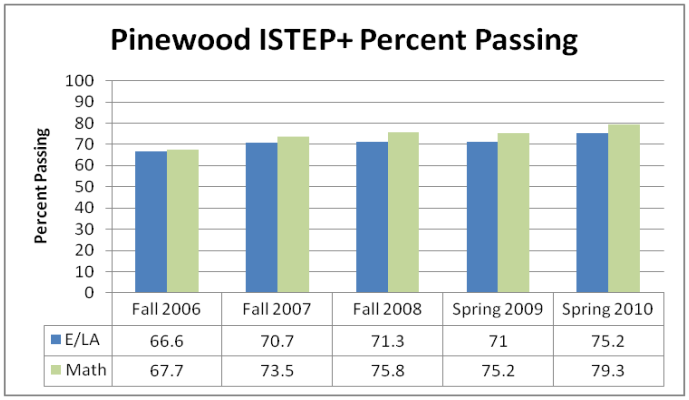
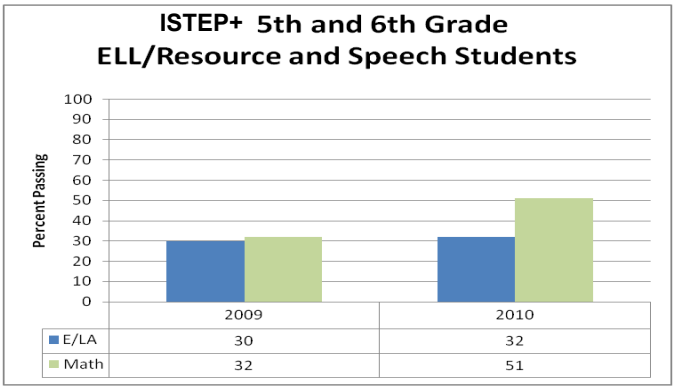
Pinewood Elementary Longitudinal ISTEP+ Data

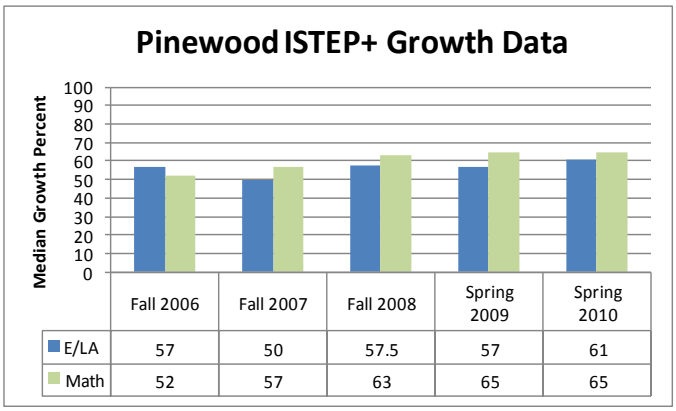
Elkhart, IN

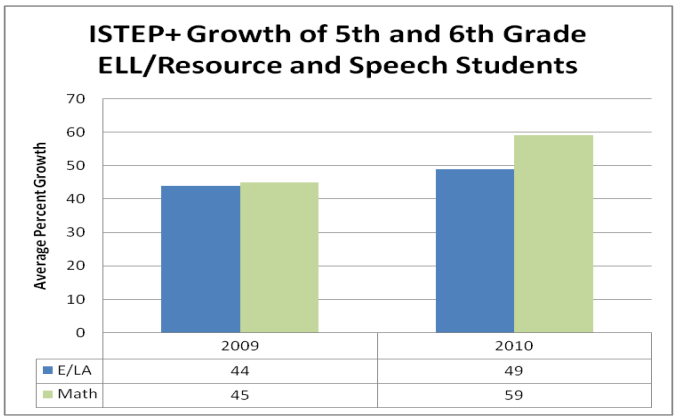


When looking at percent passing, we saw a healthy jump in both Math and English/Language Arts in our school-wide scores. Our Resource population that we are tracking showed a 2% growth in English/Language Arts and a 19% growth in Math in the percent of students passing.



We were very encouraged by our growth data from 2010. We feel Minds in Motion was one of the components that pushed us over the 60% mark. As you can see from the chart, we had been hovering in the 50% range since growth data has been posted and our students made that jump this past year. We also implemented an ISTEP Prep Club that served 50 students after school and then did ISTEP prep during the school day several weeks before taking the test. Intervention groups were also implemented this past year. Many other schools in our district also had the strategies of ISTEP prep and intervention groups in place but did not see the same growth. When looking at growth data for our Resource population, the average percentiles show an increase in Math of 14% and 5% in English/Language arts. Again, we had Minds in Motion, ISTEP Prep Club, ISTEP Prep in the school day and intervention groups. All of these strategies were new to Pinewood this past year as an school-wide effort. See the explanation below from the Indiana website concerning growth data.



The Indiana Growth Model

The Indiana Growth Model expands the conversation of student achievement. The model measures a student's academic growth in relationship to students with similar academic histories, as well as progress towards proficiency standards. The Indiana Growth Model currently uses ISTEP+ results in a new way to help parents, schools, corporations, and the state to understand how students are growing from year to year. It also provides a common measure to show how much growth the students of each school have achieved. By incorporating growth measures, conversations on student achievement are greatly enhanced